



The Collegiate Trust  
Exceptional Education for All

## LGB Structure & Terms of Reference

1.9.2023



## Structure

The LGB is a designated sub-committee of *The Collegiate Trust*. Its function is to hold to account and support the Principal and senior staff in delivering the best possible outcomes for students. As such the Executive Principal, Head of Schools & SLT provide the key professional advice to the LGB and support governors in their decision making.

Designation	Name	Term of Office	Position	Responsibility
Executive Principal	<b>Andrew Crofts</b>	<i>ex officio</i>		
Parent Governor	<b>James Filus</b>	02.12.2023	<b>Chair</b>	ELP & Early Years
Parent Governor	<b>Yvonne Crawley</b>	13.04.2026		
Parent Governor	<b>Christy Lawal</b>	04.10.2026		
Parent Governor	<b>Philip Caterer-Stenifold</b>	25.11.2025		
Staff Governor	<b>Ellie Seaman</b>	31.08.2026		
Staff Governor	<b>Reshma Patel</b>	15.02.2026		H & S incl: Premises
Staff Governor	<b>Charlie O’Sullivan</b>	16.09.2024		
LA Governor	<b>Robert Ward</b>	18.09.2026		Quest6
Trust Governor	<b>Jennifer Robins</b>	01.02.2025		Chair – Primary, SEND Compliance
Trust Governor	<b>Anthony Dixon</b>	08.09.2026		
Trust Governor	<b>Jennifer George</b>	13.05.2024		
Trust Governor	<b>Christine Waring</b>	30.09.2026	<b>Vice Chair</b>	Chair - Secondary
Trust Governor	<b>Doyin Oreagba</b>	07.04.2026		
Trust Governor	<b>Ronald Huggett</b>	30.09.2026		Finance & Pay
Trust Governor	<b>Simon Parry</b>	13.12.2024		
Trust Governor	<b>Tom Sedgewick</b>	15.07.2025		Safeguarding & Child Protection

<b>The LGB have agreed to a Primary and Secondary Sub committee.</b> Named Governors monitor assigned aspects, as shown above and below.	<b>Performance Review</b>																		
Finance & Pay – Ron Huggett H&S and Premises – Reshma Patel Quest 6 – Robert Ward Safeguarding / Child Protection – Tom Sedgewick SEND & Equalities – Jennifer Robins The ELP and Early Years (including Phonics) – Yvonne Crawley Training & Dev – Governance Manager	<b>Pay Governor</b> Ron Huggett  <i>Advised by:</i> Executive Principal																		
<b>The Sub Committees will focus:</b> <table border="0"> <tr> <td><b>Primary sub-committee</b></td> <td><b>Secondary sub-committee</b></td> </tr> <tr> <td>EYFS / Phonics</td> <td>KS3</td> </tr> <tr> <td>KS1</td> <td>KS4</td> </tr> <tr> <td>KS2</td> <td>Quest 6 &amp; Careers</td> </tr> <tr> <td>Curriculum and Standards</td> <td>Curriculum and Standards</td> </tr> <tr> <td>Quality of Education</td> <td>Quality of Education</td> </tr> <tr> <td>Behaviour and Attitudes</td> <td>Behaviour and Attitudes</td> </tr> <tr> <td>Data</td> <td>Data</td> </tr> <tr> <td>Policies</td> <td>Policies</td> </tr> </table>	<b>Primary sub-committee</b>	<b>Secondary sub-committee</b>	EYFS / Phonics	KS3	KS1	KS4	KS2	Quest 6 & Careers	Curriculum and Standards	Curriculum and Standards	Quality of Education	Quality of Education	Behaviour and Attitudes	Behaviour and Attitudes	Data	Data	Policies	Policies	<b>Executive Principal’s Performance Management Review</b> James Filus Ron Huggett Lucy Bruce – Director of Performance & Quality  <i>Advised by:</i> Director of Performance & Quality
<b>Primary sub-committee</b>	<b>Secondary sub-committee</b>																		
EYFS / Phonics	KS3																		
KS1	KS4																		
KS2	Quest 6 & Careers																		
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Data	Data																		
Policies	Policies																		

### 1. Introduction

1.1 The Collegiate Trust (the “Trust”) is governed by a Board of Directors (Directors) who are accountable to the Department for Education and have overall responsibility and ultimate decision making authority for all the

work of the Trust, including the establishing and running of the schools operated by the Trust.

1.2 The following schools are currently operated by the Trust:

- Riddlesdown Collegiate
- Gossops Green Primary School
- Waterfield Primary School
- The Quest Academy
- Courtwood Primary School
- Quest Primary School
- Kenley Primary School
- Woodcote High School

1.3 In order to assist with the discharge of their responsibilities, the Directors have established a *Local Governing Body* (LGB) for each of the Schools. The LGB shall be a committee established pursuant to Articles 100 to 104 (inclusive) of the Articles of Association of the Trust (the Articles).

1.3.1 From September 2022 Gilbert Scott Primary School will be renamed as Quest Primary School. Quest Primary School and The Quest Academy, as an all through school, will have a combined Local Governing Body. The Directors may review these terms of reference at any time but shall review them at least annually in consultation with the LGBs.

1.4 These terms of reference may only be amended by the Board of Directors.

## **2. Constitution of the LGB at Quest Primary School and The Quest Academy now known as The Quest Local Governing Body)**

2.1 Members of the LGB shall be known as “governors”.

2.2 The Directors have the right to appoint such persons to the LGB as they shall determine from time to time.

2.3 Subject to clause 2.2, the composition of the LGB shall be as follows:

2.3.1 the Executive Principal of The Quest;

2.3.2 4 Parent Governors;

Election process will be to obtain at least one parent governor from primary and one from secondary. If this is not possible the process will be opened up to all parents.

2.3.3 up to 3 Staff Governors;

2.3.4 minimum 6 – maximum 8 Trust Governors; and

2.3.5 1 LA appointed Governor

2.4 No member of The Quest staff will be appointed as a Trust Governor.

2.5 The procedure for the appointment and the removal of governors shall be as set out in Appendix 1.

## **3. Proceedings of the LGB**

The proceedings for meetings of the LGB shall be as set out in Appendix 2.

## **4. Relationship Between Directors and the LGB**

4.1 The LGB shall in carrying out its role:

4.1.1 promote high standards and aim to ensure that students and pupils are attending a successful school which provides them with a good education and supports their well-being;

4.1.2 be responsible to the Directors for its actions and follow the expectations of governors as laid down by the Directors;

4.1.3 aim to establish that it is competent, accountable, independent and diverse, and that it promotes best practice in governance;

4.1.4 aim to ensure that its governors promote and uphold high standards of conduct, probity and ethics.

4.2 The Directors shall support the work of the LGB by:

- 4.2.1 setting a clear strategic vision (“exceptional education for all”) to allow the LGB to set and achieve its own aims and objectives within such vision;
  - 4.2.2 ensuring that systems are put in place to allow the governors to be presented with timely and good data to allow the LGB to analyse performance in order to support and challenge the Executive Principal and the SLT of The Quest; and
  - 4.2.3 ensuring that the governors have access to high quality training.
- 4.3 Without prejudice to the Directors’ other rights to remove any governor and the Directors’ rights to amend these terms of reference at any time, where the Directors have concerns about the performance of the LGB, they may amongst other actions:
- 4.3.1 require the LGB to adopt and comply with a governance action plan in such form as determined by the Directors;
  - 4.3.2 suspend or remove any or all of the matters delegated to the LGB;
  - 4.3.3 suspend or remove any or all of the governors of the LGB;
- 4.4 The Directors may require a governance action where:
- 4.4.1 the school has a projected deficit budget (both revenue and capital) in excess of £50,000;
  - 4.4.2 the progress or attainment of students is of concern: or
  - 4.4.3 there are concerns relating to the LGB’s implementation of safeguarding practices.
- 4.5 The Directors may vary the matters delegated where:
- 4.5.1 the LGB acts outside its delegated powers and limitations;
  - 4.5.2 the LGB is in breach of these terms of reference.
- 4.6 The Directors may remove governors where:
- 4.6.1 the school is in material breach of its funding agreement or the *Academy Trust Handbook*;
  - 4.6.2 the LGB is in material breach of these terms of reference or has persistently breached these terms of reference.
- 4.7 The circumstances listed in paragraphs 4.4, 4.5 and 4.6 are illustrative only and shall not limit the rights of the Directors to suspend or remove any or all of the matters delegated to the LGB.

## **5. Delegated Powers**

### **General principles**

- 5.1 In the exercise of its delegated powers and functions, the governors of the LGB shall:
- 5.1.1 ensure that The Quest operates in accordance with the objects of the Trust, the terms of any trust governing the use of the land which is used for the purposes of the school, any agreement entered into with the Secretary of State for the funding of the school and these terms of reference;
  - 5.1.2 promptly implement and comply with any policies or procedures communicated to the LGB by the Directors from time to time;
  - 5.1.3 review its own policies and practices on a regular basis, in view of any advice or recommendations made by the Directors;
  - 5.1.4 work closely with the Directors and act with integrity, objectivity and honesty in the best interests of the Trust and the school;
  - 5.1.5 be open about decisions and be prepared to justify those decisions;
  - 5.1.6 keep confidential all information of a confidential nature obtained by them relating to The Quest and the Trust; and
  - 5.1.7 adopt financial prudence in managing the financial affairs of the Trust in so far as these relate to The Quest and are delegated to them.
- 5.2 Each governor shall be required to take part in regular self-review and is accountable for meeting their own training and development needs. It is a governor’s responsibility to consider if, and raise any concerns where, they feel that appropriate training and development is not being provided.

- 5.3 The LGB shall be expected to report to the Trust against KPIs which have been set for The Quest and provide such data and information regarding the business of the school and its students as the Directors may require from time to time.
- 5.4 The powers retained by the Trust and delegated from the Directors to the LGBs shall be set out in the *Scheme of Delegation*. this sets out the powers retained by the Trust, the powers delegated to the CEO, the LGB and the Executive Principal.
- 5.5 For the avoidance of doubt, where a power is not expressly delegated to the CEO, the LGB or Executive Principal, it will be deemed to have been retained by the Trust regardless of whether it is specified in the *Scheme of Delegation*.
- 5.6 The *Scheme of Delegation* may be reviewed by the Directors at any time but shall be reviewed at least annually. Directors reserve the right to remove or alter any delegation at any time, whilst having due regard to, but not being bound by, the views of the LGB.
- 5.7 Notwithstanding the application of any provision of these terms of reference, if the Chair of the LGB or the Vice Chair, is of the opinion that a matter of urgency exists and a delay in exercising the function would likely be seriously detrimental to the interests of The Quest, any student or their parent or a person who works there, then they may exercise any function of the LGB which can be delegated to an individual or any function relating to the exclusion of students after consultation with CEO. If, after reasonable attempts to contact the CEO, no response is received, the Chair or Vice Chair may proceed and would not reasonably expect the CEO to prevent their actions. Any actions taken by the Chair or Vice Chair in accordance with this paragraph must be reported to the Governance Manager and minuted at the next meeting of the LGB, under Chairs action.

**1. Staff Governors**

- 1.1 The Directors shall invite nominations from all staff employed under a contract of employment or a contract for services or otherwise engaged to provide services to The Quest and, where there are any contested posts, shall hold an election by a secret ballot.
- 1.2 All arrangements for the calling and the conduct of the election and resolution of questions as to whether any person is an eligible candidate shall be determined by the Directors. The Directors will delegate the running of the election to the LGB.

**2. Parent Governors**

- 2.1 Parent governors of the LGB shall be elected by parents of registered pupil/students at The Quest. They must be a parent of, or have parental responsibility for, a pupil/student at the school at the time when they are elected.
- 2.2 The Directors shall make all necessary arrangements for, and determine all other matters relating to, an election of the parent governors. The Directors will delegate the running of the election to the LGB.
- 2.3 Where a vacancy for a parent governor is required to be filled by election, the Directors shall take such steps as are reasonably practical to secure that every person who is known to them to be a parent of a registered pupil/student at The Quest is informed of the vacancy and that it is required to be filled by election, informed that he is entitled to stand as a candidate, and vote at the election, and given an opportunity to do so.
- 2.4 Any election of persons who are to be the parent governors which is contested shall be held by secret ballot. The arrangements made for the election of the parent governors shall provide for every person who is entitled to vote in the election to have an opportunity to do so electronically, by post or, if they prefer, by having their ballot paper returned to the school by a registered pupil/student at the school.
- 2.5 Where the number of parents standing for election is less than the number of vacancies, the LGB may appoint a person who is the parent of a registered pupil/student at the school or, where it is not reasonably practical to do so, a person who is the parent of a registered pupil/student of another school run by the Trust.

**3. Trust Governors**

- 3.1 Trust Governors of the LGB shall be appointed by the Directors. Each must be:
- a) a person who lives or works in the community served by The Quest; or
  - b) a person who, in the opinion of the Directors, has the necessary skills set and is committed to the governance and success of the school.
- 3.2 The Directors may appoint an employee of the Trust as a Trust Governor.

**4. Term of office**

- 4.1 The term of office for any governor shall be 4 years, save for the Executive Principal who shall remain a governor until they cease to work at the school.
- 4.2 Subject to remaining eligible to be a particular type of governor, any person may be re-appointed or re-elected to the LGB.

**5. Resignation and removal**

- 5.1 A person serving on the LGB shall cease to hold office if:
- a) they resign their office by giving notice in writing to the Clerk of the LGB;
  - b) the Executive Principal or a staff governor ceases to work at the school;
  - c) the Directors terminate the appointment of a governor whose presence or conduct is deemed by the Directors, at their sole discretion, not to be in the best interests of the Trust or the school;
  - d) they do not abide by the Code of Conduct

- 5.2 For the avoidance of doubt, a parent governor shall not automatically cease to hold office solely by reason of their child ceasing to be a student at The Quest.

## **6 Disqualification of governors of the LGB**

- 6.1 A person shall be disqualified from serving on the LGB if s/he would not be able to serve as a Director in accordance with Articles 68-80 of the Articles.

## **7 Appointment and removal of Chair and Vice Chair**

- 7.1 The appointment of Chair and Vice Chair of the LGB shall be ratified by the Directors; postholders may be removed from office by the Directors at any time.
- 7.1.1 Directors are informed in the autumn term of any new appointments for Chair of Governors of the LGBs.
- 7.2 The term of office of the Chair and Vice Chair shall be 2 years. Subject to remaining eligible to be a governor, any governor may be re-appointed as Chair or Vice Chair of the LGB.
- 7.3 The Chair and Vice Chair may at any time resign the office by giving notice in writing to the Directors. The Chair or Vice Chair shall cease to hold office if:
- a) they cease to serve on the LGB;
  - b) they are employed by the Trust at The Quest; or
  - c) in the case of the Vice Chair, they are appointed to fill a vacancy in the office of the Chair.
- 7.4 Where the Chair is absent from any meeting of the LGB or there is at the time a vacancy in the office of the Chair, the Vice Chair shall act as the Chair for the purposes of the meeting. Where the Vice Chair is also absent from the meeting or there is at the time a vacancy in the office of Vice Chair, the governors present at the LGB meeting shall elect one of their number to act as Chair for the purposes of that meeting; the Clerk will oversee such a procedure.

## **8 Subcommittees**

- 8.1 Subject to the prior agreement of the Directors, the LGB may establish subcommittees which may include individuals who are not members of the LGB, provided that such individuals are in a minority.
- 8.2 The LGB of The Quest has decided to have two subcommittees. Quest Primary subcommittee and The Quest Academy Subcommittee. The work of the LGB will also be supported by the *Executive Principal's Performance Management Panel*.
- 8.3 The LGB may delegate to a subcommittee, any person serving on the LGB, the Executive Principal or any other member of the SLT, such of their powers or functions as they consider desirable. Any such delegation may be made subject to any conditions either the Directors or the LGB may impose and may be revoked or altered. The person or subcommittee shall report to the LGB in respect of any action taken or decision made with respect to the exercise of that power or function at the meeting of the LGB immediately following the taking of the action or the making of the decision.
- 8.4 The LGB may form a working party to carry out a piece of planning, preparation or research on behalf of the LGB. Such a group may include members who are not Governors, but cannot hold or exercise delegated powers.
- 8.5 Quest Primary Subcommittee will focus on EYFS/Phonics, KS1, KS2, Curriculum and Standards, Quality of Education, Behaviour and Attitudes and Data.
- 8.6 The Quest Academy Subcommittee will focus on KS3, KS4, Quest 6 and Careers, Curriculum and Standards, Quality of Education, Behaviour and Attitudes and Data.
- 8.7 The LGB delegate the approval of school policies to the relevant and associated Subcommittee. All other decisions will be agreed by the sub-committees and recommended for approval at LGB level.

## **APPENDIX 2 Proceedings of the LGB**

### **1. Meetings**

- 1.1 The LGB shall meet at least once in every term.
- 1.2 The LGB will determine at the beginning of the academic year if meetings are to be face to face or virtual. At least one meeting every academic year must be face to face, unless restrictions prohibit this.
- 1.3 Meetings of the LGB shall be convened by the Clerk to the LGB, who shall send the governors written notice of the meeting. A copy of the agenda and all associated papers will be uploaded onto SharePoint at least seven clear days in advance of the meeting. Where there are matters demanding urgent consideration, the Chair or, in their absence, the Vice-Chair, may waive the need for seven days' notice of the meeting and substitute such notice as they think fit.
- 1.4 Any governor shall be able to participate in meetings of the governors by telephone or video conference provided that they have given reasonable notice to the clerk of the LGB and that the governors have access to the appropriate equipment.
- 1.5 The convening of a meeting and the proceedings conducted thereat shall not be invalidated by reason of any individual not having received written notice of the meeting or a copy of the agenda thereof or any defect in the election, appointment or nomination of any person serving on the LGB.
- 1.6 The Chair of the LGB is permitted to take a Chairs action on behalf of the Local Governing Body where it is not possible for the LGB to meet (either in-person or virtually). This should only be used for urgent duties or if pre-arranged by the LGB.

### **2. Quorum**

The quorum for a meeting of the LGB, and any vote on any matter at such a meeting, shall be any one third (rounded up to a whole number) of the total number of governors on the LGB at the date of the meeting, which must include at least one governor appointed by the Trust and the Executive Principal. The quorum for a subcommittee of the LGB shall be 3 governors.

### **3. Voting**

- 3.1 Every matter to be decided at a meeting of the LGB shall be determined by a majority of the votes of the governors participating according to Appendix 2.1.3 and entitled to vote on the matter. Every governor shall have one vote. Where there is an equal division of votes, the Chair of the meeting shall have the casting vote. A governor may not vote by proxy.
- 3.2 Any governor who is also an employee of the Trust shall withdraw from that part of any meeting of the LGB at which their remuneration, conditions of service, promotion, conduct, suspension, dismissal or retirement are to be considered. The withdrawal of a governor under such circumstances shall not impact on the quorum of the meeting.
- 3.3 A resolution in writing, signed by all the governors shall be valid and effective as if it had been passed at a meeting of the governors duly convened and held. Such a resolution may consist of several documents in the same form, each signed by one or more of the governors.

### **4. Conflicts of Interest**

- 4.1. Any governor who has or may have any direct or indirect duty or personal interest (including but not limited to any Personal Financial Interest (as defined below)) which conflicts or may conflict with their duties as a governor of the LGB shall disclose that fact to the LGB as soon as they becomes aware of it. A person must absent themselves from any discussions of the LGB in which it is possible that a conflict will arise between their duty to act solely in the interests of The Quest and any duty or personal interest (including but not limited to any Personal Financial Interest).
- 4.2. A governor of the LGB has a Personal Financial Interest if they, or any child, stepchild, parent, grandchild, grandparent, brother, sister or spouse of the governor or any person living with the governor as his or her



partner, is in the employment of the Trust or is in receipt of remuneration or the provision of any other benefit directly from the Trust or in some other way is linked to the Trust or the school.

## **5. Minutes of meetings**

- 5.1. At every meeting of the LGB the minutes of the last meeting shall be taken as the first agenda item after any apologies and declaration of interest and, if agreed to be accurate, shall be signed as a true record.
- 5.2. The Clerk to the LGB shall ensure that a copy of the agenda for every meeting of the governors, the draft minutes of every such meeting (if they have been approved by the Chair of that meeting), the signed minutes of every such meeting and any report, document or other paper considered at any such meeting are, as soon as is reasonably practicable, made available to the Company Secretary of the Trust.

## **Areas of Oversight/Responsibility by Governors**

- English and Literacy
- Finance & Pay
- Foundation Subjects
- H&S and Premises
- Maths and Numeracy
- Quest 6
- Safeguarding / Child Protection
- Science
- SEND & Equalities
- The ELP and Early Years (including Phonics)

## **Appendix 3**

### **Terms of reference for the sub-committees**

#### **1. CONSTITUTION OF THE SUB-COMMITTEE**

- 1.1 Members of the sub-committee shall be known as “governors”.
- 1.2 The composition of the sub-committee shall be as follows:
  - 1.2.1 The Head of School
  - 1.2.2 Up to 2 Parent Governors from the LGB;
  - 1.2.3 up to 2 Staff Governor from the LGB; and
  - 5.1.1 minimum 3 – maximum 5 Trust Governors from the LGB;

#### **2. Sub-Committee Meetings**

- 2.1 Each sub-committee shall meet at least once in every term and at least two weeks prior to an LGB meeting.
- 2.2 Meetings of the sub-committee shall be convened by the Clerk to the sub-committee, who shall send the governors written notice of the meeting. A copy of the agenda and all associated papers will be uploaded onto SharePoint at least seven clear days in advance of the meeting. Where there are matters demanding urgent consideration, the Chair or, in her/his absence, the Vice-Chair, may waive the need for seven days’ notice of the meeting and substitute such notice as s/he thinks fit.
- 2.3 Any governor shall be able to participate in meetings of the governors by telephone or video conference provided that s/he has given reasonable notice to the clerk of the LGB and that the governors have access to the appropriate equipment.
- 2.4 The convening of a meeting and the proceedings conducted thereat shall not be invalidated by reason of any individual not having received written notice of the meeting or a copy of the agenda thereof or any defect in the election, appointment or nomination of any person serving on the LGB.

- 2.5 The Chair of the sub-committee is permitted to take a Chairs action, on behalf of sub-committee where it is
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not possible for the sub-committee to meet (either in-person or virtually). This should only be used for urgent duties or if pre-arranged by **the Chair of the LGB**.

2.6 The Chair will give a brief summary at the following LGB meeting and update on any decisions that require ratification by the LGB

### **3. Quorum**

The quorum for a subcommittee shall be 3 governors.

### **4. Voting**

4.1 Every matter to be decided at a meeting of the sub-committee shall be determined by a majority of the votes of the governors participating and entitled to vote on the matter. Every governor shall have one vote. Where there is an equal division of votes, the Chair of the meeting shall have the casting vote. A governor may not vote by proxy.

### **5. Conflicts of Interest**

5.1 Any governor who has or may have any direct or indirect duty or personal interest (including but not limited to any Personal Financial Interest (as defined below)) which conflicts or may conflict with her/his duties as a governor of the LGB shall disclose that fact to the sub-committee as soon as s/he becomes aware of it. A person must absent herself/himself from any discussions of the sub-committee in which it is possible that a conflict will arise between her/his duty to act solely in the interests of The Quest and any duty or personal interest (including but not limited to any Personal Financial Interest).

5.2 A governor of the sub-committee has a Personal Financial Interest if s/he, or any child, stepchild, parent, grandchild, grandparent, brother, sister or spouse of the governor or any person living with the governor as his or her partner, is in the employment of the Trust or is in receipt of remuneration or the provision of any other benefit directly from the Trust or in some other way is linked to the Trust or the school.

### **6. Minutes of meetings**

6.1 At every meeting of the sub-committee the minutes of the last meeting shall be taken as the first agenda item after any apologies and declaration of interest and, if agreed to be accurate, shall be signed as a true record.

6.2 The Clerk to the LGB shall ensure that a copy of the agenda for every meeting of the governors, the draft minutes of every such meeting (if they have been approved by the Chair of that meeting), the signed minutes of every such meeting and any report, document or other paper considered at any such meeting are, as soon as is reasonably practicable, made available to the Company Secretary of the Trust.

6.3 The minutes will be uploaded to SharePoint for all LGB Governors to view.

## **Area of Oversight/ Responsibility by Governors**

### **Primary sub-committee**

EYFS / Phonics  
KS1  
KS2  
Curriculum and Standards  
Quality of Education  
Behaviour and Attitudes  
Data  
Policies

### **Secondary sub-committee**

KS3  
KS4  
Quest 6 & Careers  
Curriculum and Standards  
Quality of Education  
Behaviour and Attitudes  
Data  
Policies

## **Appendix 4**

## **Terms of Reference for the Executive Principal's Performance Review Panel**

### **Membership**

Membership of 3 which includes the Chair or Vice Chair, Director of Education and one other Governor (not including staff governors).

### **Quorum**

Recommendation is all three members of the panel but no fewer than two and must include the Director of Education.

### **Overall Purpose of the Panel**

- To set annual objectives for the academic year.
- To ensure that at every stage the appraisal is firmly linked to the School Evaluation Report, the School Development Plan, the TCT Strategic Drivers and the agreed criteria identified in the performance objectives;
- To undertake review meetings (usually with the CEO nominated representative) to consider the progress towards meeting the objectives and whether they need to be amended.
- To consider the Executive Principal's professional learning, development & support needs and how these will be addressed;
- To advise the Executive Principal of the standards against which the performance will be assessed during the coming year;
- To make recommendations in relation to any pay progression, in line with TCT's Appraisal Policy and Salary Policy;
- To agree a written report of the appraisal process for the Executive Principal as soon as is practicable  
To review the performance of the Executive Principal annually and to make a recommendation to the LGB on salary progression.