



The Collegiate Trust
Exceptional Education for All

Class Teacher – Nursery

Information for Applicants

Academy	Quest Primary School
Required	8th January 2024
Contract Salary	Full-time (part-time considered) TCT3 £34,103 – TCT12 £44,687 (comparable to MPS/UPS 1, Outer London)
Closing Date	Monday 2nd October 2023 at 9:00am
Interviews	w/c 9th October 2023



Welcome



Dear Applicant

Thank you for your interest in the post of Nursery Class Teacher. We are looking for an experienced Nursery Class Teacher to join our team of highly skilled support staff who work as part of an effective, compassionate and cohesive team. We have the capacity to consider candidates who would prefer to work four days per week. The post will involve leading teaching and learning in the nursery, and nurturing, motivating and challenging children so that they make the best possible progress both academically and personally. You will contribute to the creation of a safe and inspiring learning environment that enables all children to achieve success. I would be delighted to show you around our school and answer any questions you may have, prior to application.

Quest Primary School is at an exciting time in its development. In September 2022, the school adopted its new name, Quest Primary, and in March 2023 was inspected by OFSTED, achieving a 'GOOD' rating in all areas. This gives us an excellent platform from which to continue to drive forward standards and aspire for the very best for our Quest Primary pupils and staff. Our focus on developing excellent teaching and learning, supported by an engaging and ambitious curriculum offer, alongside opportunities for personal development, ensures that pupils can achieve their potential, in a supportive and caring environment. We also provide specialist teaching for 14 children with Moderate Learning Difficulties in our Enhanced Learning Provision.

The Collegiate Trust has a clear vision to deliver *exceptional education for all*. Quest Primary pupils are well motivated and a pleasure to work with, whilst our staff are hard-working and ambitious for themselves and others. Our facilities enable us to provide the very best learning environment and learning experiences for our pupils and it is the combination of these factors that leads to the improving standards at our school and the enviable reputation that *The Collegiate Trust* has built. I hold the highest aspirations for what we will do and achieve in the future for our pupils at Quest Primary.

Whether you are at the very beginning of your career or are looking to develop your experience, a school within *The Collegiate Trust* is a great place for professional growth. ECTs benefit from a focused induction period, prior to appointment, and a well-established programme of support throughout the year, whilst more experienced colleagues have many opportunities to develop skills and extend their professional learning through an extensive and varied programme of professional development. Our aim in all appointments is to appoint colleagues who will share our aspirations and make a major contribution to building the best life chances for our pupils.

I would be delighted to receive an application from you if, upon consideration, you feel that this role and the Collegiate Trust may be right for you. To submit an application, please complete the form on the Trust website, attaching a statement of no more than two sides of A4, identifying clearly how you meet the person specification. If you have any further questions about this post or would like to arrange a visit, I would be pleased to speak with you; please feel free to telephone the school on 020 8657 4722.

Best wishes,

Miss J Stawman
Head of School

Mr A Crofts
Executive Principal

Key Information

Quest Primary is a one-form entry school of 194 pupils, set on a spacious and attractive site.

Teachers	13
Education Support	21
Administration	2
Premises	1

Our school benefits from a talented and highly committed team of staff, with a strong combination of experienced and newer colleagues. The development of staff is a key feature of our work and we collaborate closely with other local schools and look forward to working across our Trust.

Nursery	15
Reception	28
Year 1	28
Year 2	19
Year 3	22
Year 4	26
Year 5	26
Year 6	30
Total	194

The school has a good reputation for supporting children with special educational needs. There is an enhanced learning provision for 14 children with moderate learning difficulties.

The *Senior Leadership Team* is an experienced and well-established group, which oversees key strategic areas of work in the school including monitoring pupil progress and the quality of teaching. The Head of School works with a talented and ambitious team, with excellent support from the Trust's *Director of Education* and CEO.

We strive to continue building high quality practice to deliver great progress in every year group. The attitudes and behaviour of our pupils are excellent and they see the school as a safe, welcoming and nurturing environment.

Head of School	Miss J Stawman
KS1 Assistant Principal	Mrs D Adams
KS2 Assistant Principal	Mrs N Beirne
SENDCO	Mrs J West
Executive Principal	Mr A Crofts

You can find out more information about our school, and our Trust at the following websites:



Information about *The Collegiate Trust*

MISSION: *Collaboration to deliver an exceptional education*

VISION: *Exceptional Education for All*

TCT has grown out of *Riddlesdown Collegiate*, a large, **outstanding** (OFSTED, March 2023) secondary school in Croydon with a longstanding reputation for high standards and an exceptional education. Since 2015, our Trust has been growing and, today, we are a family of 8 schools with c.6000 pupils and 800+ employees. The planned addition of a further secondary school in Autumn 2023 will bring our Trust to c.7000 pupils and c.1000 employees.

School	Range	Date joined	Roll	Principal	OFSTED
Riddlesdown Collegiate	11-18	founding school	2063	Dr Parimal Bhatt	Outstanding
Gossops Green Primary	4-11	1.11.2016	594	Mrs Sarah Dunne	Good
Waterfield Primary	3-11	1.3.2018	390	Mr James Purveur	Good
The Quest Academy	11-18	1.6.2018	974	Mr Andy Crofts Mr Tom Beecham	Good
Quest Primary	3-11	1.9.2018	206	Mr Andy Crofts Miss Jo Stawman	Good
Courtwood Primary	4-11	1.9.2018	213	Mrs Natasha Grant	Good
Kenley Primary	4-11	1.9.2021	196	Mrs Katie Turner Mrs Jacki Keogh	Good
Woodcote High School	11-18	1.4.2023	1273	Ms Kirstie Woodcock	Good

Each school within the Trust is supported by our Central Team who work with Principals and their teams on school improvement, teaching and learning, finance, facilities and operations, IT, HR and governance issues. This support allows the Principal and Local Governing Body (LGB) to focus on delivering the highest standards in their school. The LGB works to a *Scheme of Delegation* approved by the Trust's Board of Directors.

Our culture of ambition is clearly focussed on our PEOPLE and their LEARNING. We support all members of our team to do the best job they can by ensuring high quality professional development in a healthy workplace environment where wellbeing is seen as an essential requirement for success.

Why Work With Us?

The Collegiate Trust is an exciting, fast-paced group of schools committed to progress, collaboration and excellence for all... staff and students alike. We are a dynamic and expanding trust of eight schools (three secondaries with Sixth Form provision, and five primaries) with numerous and diverse career opportunities for both new and existing staff.

All staff and governors, at every level of their career, in both teaching and business support functions, have an equal entitlement to Continuous Professional Development (CPD). This promotes, develops and supports staff in their shared commitment to lifelong learning. Results are reviewed and evaluated regularly in order to support further development of our CPD programme and drive constant improvement.

Through expert facilitation, Trust-wide collaboration, inter-school networking, and our extensive CPD programme, every member of staff has the opportunity to make substantial contributions to the development of the curriculum, pedagogy and delivery of business services, whilst improving their own prospects of career progression.

We are committed to:-

- facilitating **career progression**
- offering **excellent professional development**
- providing **opportunities to lead**
- extending **support from Trust experts**
- developing **collaborative opportunities** to generate new and next practice

Other tangible benefits of working within a TCT school include¹:-

- ✓ Two-week October half term (instead of 5 INSET days)
- ✓ Well-equipped staff rooms and work rooms
- ✓ Excellent learning resources in classrooms
- ✓ Cutting-edge technology provision
- ✓ Free Microsoft Office apps
- ✓ Staff diner (hot and cold meals every day)

Individuals who are successful in their application to The Collegiate Trust join us at an exciting time. In return for the opportunity to be part of our Trust, we ask that all joining members of staff share in our vision of “Exceptional Education For All” and are motivated to work continuously towards developing their own professional excellence.

¹ At the time of publication, not all benefits available at every TCT school.

Schedule for Appointment

Closing Date Monday 2nd October 2023 at 9am

Invitation to Interview W/C 9th October 2023



Job Description

Job Title: Class Teacher (Nursery/EYFS)
Salary: TCT3 £34,103 – TCT12 £44,687
(comparable to MPS/UPS1,
outer London)
Accountable To: Head of School



Accountable For:

Teaching all areas of the EYFS curriculum, taking responsibility for the progress of the pupils and contributing fully to the life of the school.

Job Summary

Responsible for the education and welfare of designated classes and groups of pupils in accordance with the requirements of Conditions of Employment of School

Teachers, having due regard to the school's aims, objectives and schemes of work and schools policies and to fulfil the Professional Standards for Teachers in England. To share in the corporate responsibility for the wellbeing and pastoral care of all pupils and to carry out any reasonable instructions given by the Head of School, SLT and SENCO.

Duties and Responsibilities

Teaching and Learning

- Have clear intentions for children's learning and to use knowledge of school policy and National Curriculum requirements to plan differentiated work to meet the needs of individuals and groups promoting progression, continuity and quality of learning.
- Use of variety of suitable teaching and learning styles and to communicate clear learning objectives and expectations
- Use relevant classroom management strategies to ensure that a purposeful environment for teaching and learning can take place
- Organise and maintain a stimulating working environment appropriate for the range of activities taking place
- Ensure that resources are organised and readily available to promote learning
- Support behaviour taking into account the personal, social and emotional needs of pupils

Curricular Leadership

- i. To prepare and teach effective lessons, ensuring regular assessment, including reporting to parents, informs all aspects of planning and supports improved standards.
- ii. To take full responsibility for pupil progress and achievement
- iii. To contribute fully to collaborative development and improvement within the year group, phase, school and Trust.

Pastoral Leadership

- i. Promote the general progress and well-being of individual pupils and of the class as a whole, liaising with colleagues to ensure the implementation of the school's pastoral system
- ii. To undertake duties at the direction of the SLT.
- iii. To promote and safeguard the welfare of all children and for whom you are responsible or with whom you come into contact.

Professional Leadership

- i. To participate in all performance management processes.
- ii. To maintain all professional standards as laid down by the school and the Trust.
- iii. To work with colleagues and governors to contribute to whole school improvement.
- iv. Through line management arrangements, ensure professional development needs are identified and addressed.

Person Specification

Qualifications

Good Honours Degree

Qualified Teacher Status

Experience

Effective working with young people of a range of ages and abilities, especially EYFS/ KS1

Evidence of making an effective contribution to a team

Skills & Attributes

Ability to deliver high quality learning over time to all pupils in a class

Sound knowledge of working with children with SEND needs

Ability to provide effective pastoral care

Capacity to work alongside colleagues, contributing effectively to a team

Ability to quickly establish and maintain positive relationships with pupils, staff and families

Understanding of safeguarding issues and promoting the welfare of children and young people

Well-developed communication skills, including high level of written and oral literacy and competent ICT use

Ability to work successfully with multi-agencies

Potential for professional progression

Commitment to extra-curricular activities

Fulfil the professional standards for Teachers in England

Knowledge

Experience of current good practice and curriculum developments in mainstream provision

Knowledge of early child development

Knowledge of successful practice in teaching SEN pupils including those on the autistic spectrum

Knowledge/interest in at least one curriculum area

Effective use of ICT to support high quality learning

Personal Skills

Ability to generate enthusiasm for new ideas in both pupils and staff and inspire other with confidence

Ability to communicate effectively to groups and individuals, both orally and in writing

Able to demonstrate a flexible approach to a variety of issues and an ability to listen to others

Ability to analyse situations and to help to implement realistic solutions
Ability to provide advice and guidance to parents in a positive and clear manner
Able to remain calm when working under pressure

Philosophy
Expectation of high pupil achievement for all pupils including those with SEND
Commitment to the provision of high-quality education and pastoral care for all pupils
Evidence of understanding and commitment to equality of opportunity and respect for pupils' individual differences
Commitment to parental partnership in education and developing links between school, home and the community
Be aware of the key school policies and procedures, especially Health and Safety, Child Protection, Data Protection and School Development Plan

The Collegiate Trust is committed to safeguarding and promoting the welfare of children and expects all staff and volunteers to share this commitment. Applicants must be willing to undergo child protection screening appropriate to the post, including online checks, checks with past employers and the Disclosure and Barring Service. Appointment will be dependent upon further health, medical and attendance checks.

How to Find Us



By Tram:

Route 3 (New Addington - Wimbledon) - to Gravel Hill Tram Stop and walk up the alleyway alongside the field (commonly known as *Conker Alley*). Follow the path to your right and Quest Primary School is the second school on your right after *Red Gates School*.

By Bus:

466, 130 — to Gravel Hill Tram Stop/Addington Park and walk up the alleyway alongside the field (commonly known as *Conker Alley*). Follow the path to your right and Quest Primary School is the second school on your right after *Red Gates School*.

64, 359 — to *John Ruskin College* on Selsdon Park Road and walk up Farnborough Avenue.

Quest Primary School

Farnborough Avenue, Croydon, CR2 8HD

☎ 020 8657 4722

✉ admin@questprimary.org.uk

💻 www.questprimary.org.uk