



The Collegiate Trust
Exceptional Education for All

TEACHER OF GIRLS PE

Information for Applicants

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| Academy | Riddlesdown Collegiate, Croydon |
| Required | September 2023 |
| Salary | TCT1 £32,407 – TCT11 £43,193 |
| Closing Date | Monday 20 th March 2023 (at 9.00am) |
| Interviews | tbc |





Dear Applicant

Thank you for your interest in the post of *Teacher of Girls PE*. I hope that this information pack will help you to learn more about our fantastic school and that you will be excited about the prospect of joining our excellent team.

Riddlesdown Collegiate is an **outstanding** school (OFSTED, May 2016) with a clear vision to deliver successful outcomes and positive futures for all of our students. They are bright, well-motivated and a pleasure to work with, whilst our staff are talented, hard-working and ambitious for themselves and others. Our superb facilities enable us to provide the very best learning environment and learning experiences for our students and it is the combination of these factors that leads to the high academic standards and enviable reputation that *The Collegiate Trust* is known for. I am very proud of what we do and what we have achieved at the Collegiate and, as a *World Class School*, I hold the highest aspirations for what we will do and achieve in the future. You might like to watch our [Welcome](#), [College VI](#) and [Teaching at Our School](#) videos.

Whether you are at the very beginning of your career or are looking to develop your experience, *Riddlesdown Collegiate* is a great place for professional growth. Our aim in all appointments is to appoint colleagues who will share our aspirations and make a major contribution to building the best life chances for our students. In particular, for this post, we are looking for a strong primary specialist (most likely with significant upper KS2 experience) or a secondary Humanities specialist, whose understanding of teaching, learning and curriculum enables them to successfully deliver an integrated programme.

In applying to *Riddlesdown Collegiate*, you will need to understand our “small schools” model and your potential role within it. Our VALUES underpin the way in which we work and describe our high expectations and our emphasis on positive relationships across the Collegiate. Our motto, “*Learners of today, Leaders of tomorrow*”, applies as much to staff as it does to students and it gives an indication of the significance we place on nurturing talent and leadership. I shall make a presentation to shortlisted candidates at the start of the interview day to illustrate our structure further and outline our requirements for all colleagues who work with us.

I would be delighted to receive an application from you if, upon consideration, you feel that this role and the Collegiate may be right for you. To submit an application, please complete the form on our website, attaching where requested a statement of no more than two sides of A4, identifying clearly how you meet the person specification. If you have any further questions about this post, I would be pleased to speak with you; please feel free to telephone me at the Collegiate.

Yours sincerely

Mrs K Turner
Principal



Key Information

We operate a “small schools” model – one school made up of a number of smaller learning communities, which we call Colleges, each with their own staff and facilities. Each College is led by its own Headteacher (who is an Assistant Principal) and has its own team of approximately 25 teachers and non-teachers, covering most curriculum areas. Students join one of the Colleges in Year 7 and remain there for five years before transferring to College VI, our specialist post-16 provision. In addition, the Creative and Performing Arts (CPA) College delivers specialist education to students across the Collegiate in Art, Drama, Design Technology, Media, Music and Physical Education whilst the MacKay College co-ordinates inclusion services to students with additional needs. Small teams, working with just 400 students each, allow us to provide even better pastoral care to all students, as well as engage with learners and their families in more effective partnerships. They also provide teaching across the curriculum and learning teams focusing on personalised approaches and best serving the needs of the individual students in their care.



Information about *The Collegiate Trust*

Our Trust works in the Crawley and Croydon areas with a clear vision to deliver *exceptional education for all*. Such an education achieves excellent outcomes in pupil progress and attainment, a rich creative, cultural and physical learning experience, and great personal and social development for all pupils. We achieve this by working with and developing strong teams of staff in each school, under the direction of the Principal of the school and the *Local Governing Body* (LGB)

The Trust has grown out of *Riddlesdown Collegiate*, an **outstanding** (OFSTED, May 2016) secondary school in Croydon with almost 2000 students and over 200 staff. *Gossops Green*, in Crawley, was the next school – and the first primary – to join the Trust, followed by *Waterfield Primary* (also in Crawley) on 1st March 2018. A second secondary, *The Quest Academy* (in Croydon), joined on 1st June 2018 and two further primaries, *Courtwood Primary* and *Gilbert Scott Primary* (both in Croydon) joined on 1st September 2018. Most recently, *Kenley Primary* joined on 1st September 2021.

Each school within the Trust is supported centrally by a designated *Director of School Improvement* on teaching and learning issues, the *Chief Operating Officer*, *Chief Finance Officer* & *HR Manager* on business management and HR issues, and the *CEO* on wider leadership issues. This complements rather than replaces in-school functions and allows the Principal and LGB to operate with a high level of autonomy in delivering the highest standards in their school. The LGB works to a *Scheme of Delegation* approved by the Trust's Board of Directors.

Our Values

Our ethos is to be a community in which all members are valued and value each other. We are the leaders of the Riddlesdown community, responsible for our learning and the Collegiate. We work together to maximise our own achievement and those of others. In applying for a post at Riddlesdown Collegiate, applicants should consider how they would promote our values in their day-to-day work with students, colleagues and other stakeholders.

Value each other

Aim high

Lead by example

Use and develop our talents

Excel in our efforts

Stick at it



Our Students

The vast majority of our students join the Collegiate in Year 7 with above average attainment. Behaviour is outstanding and our students consistently demonstrate their desire to learn and to achieve. They enjoy coming to school (attendance is over 95%) and enjoy lessons where they can explore, investigate and feel challenged by their learning. They equally value the opportunities they have to learn outside of the classroom and we are proud of the extensive and varied extra-curricular programme that our students enjoy and benefit from. It is these additional, high quality learning experiences, together with a strong set of academic qualifications that we believe provides our students with the very best chances of success in their future lives.



Physical Education at Riddlesdown Collegiate

Our high-quality PE curriculum aims to instil a lifelong enthusiasm and commitment towards physical activities and guides students to learn how to lead a healthy active lifestyle. We introduce students to a broad range of physical activities including individual/team sports, outdoor adventurous activities and dance. Our KS3 themed curriculum encourages students to think-hard, transfer knowledge across multiple physical activities and enhance performance. Students are active for sustained periods of time with opportunities for purposeful practice, which enables them to develop:

- Motor competence – effective use and application of skills and techniques.
- Rules, tactics and strategies – knowledge to enable informed decision making.
- Healthy active lifestyles – deep understanding and application of the physical, mental and social benefits of movement and exercise.

Our students develop a range of transferable skills in PE such as confidence, decision making, problem solving, communication, leadership and creativity. Our core values in PE which are respect, teamwork, commitment, resilience and enjoyment are promoted and embedded within our PE curriculum to develop well-rounded young people. We are looking to appoint a talented and enthusiastic Teacher of Girls PE who is a sports specialist to join a successful PE department in a high performing school. Physical Education is taught within the Creative and Performing Arts College (CPA College).

Curriculum

Our KS3 curriculum is delivered using a themed approach encouraging students to learn and apply transferable skills across a range of physical activities. Students will learn 6 themes per year including Outwitting Opponents, Attack and Defence, Exploring and Communicating Ideas, Accurate Replication, Healthy Active Lifestyles and Net and Wall Games. These themes are delivered using a range of sports including Football, Rugby, Handball, Netball, Gymnastics, Dance, Basketball, Volleyball, Badminton, Table Tennis, Tennis, Cricket and Athletics and many more. At KS4 students have the choice to continue their core PE pathway or to take GCSE PE or the Cambridge National in Sport. We offer A Level PE and BTEC National Extended Diploma in Sport (equivalent to 3 A Levels) in College VI. Both courses are very popular and filled with talented athletes who often go on to study Sport Science or Sport and Business at university.

Co-curricular sport

We offer a vibrant and inclusive co-curricular programme which gives Year 7-13 students the opportunity to attend clubs, competitive fixtures, trips and tours. We currently provide students the opportunity to participate in a range of sports including Netball, Football, Rugby, Handball, Gymnastics, Trampolining, Dance, Basketball, Badminton, Tennis, Cricket Athletics, Fitness and Martial Arts. We compete in local, regional and national competitions in many of these sports. We have excellent links with external sports clubs which we actively encourage students to join leading to a prolonged healthy active lifestyle beyond Riddlesdown. We deliver regular school trips in PE and sports tours both in the UK and abroad. We aim to relaunch our international College VI sports tour to South Africa from 2024. We use Schools Sports to manage our fixtures [here](#) and celebrate our students success on Twitter [here](#).

Facilities

We are proud of our excellent facilities which include a large sports hall, fitness suite, gymnasium, outdoor hard courts, astroturf pitch and large grass playing fields.

Staff

We currently have a large PE team with a range of experience, who report to the Director of Physical Education. All PE staff have their own desk and computer within the main PE office. Our PE staff are friendly, supportive, and work collaboratively as a team. We look forward to welcoming a new member to our team.



Job Description

Purpose of the Post: To teach a full timetable across the age and ability range of the College, delivering agreed *Schemes of Work* and contributing fully to the subject area and College.

Accountable to: Head of College

PRINCIPAL ACCOUNTABILITIES

Curricular leadership

- i. To teach an agreed timetable.
- ii. To prepare and deliver effective lessons, ensuring regular assessment informs all aspects of planning.
- iii. To contribute fully to collaborative development and improvement within the subject area, College and Collegiate.

Co-curricular leadership

- i. To contribute towards the delivery of the co-curricular programme in a range of sports.
- ii. To arrange, plan and deliver effective clubs, training sessions, fixtures, competitions, trips and tours.

Pastoral leadership

- i. To be a form tutor within the College, monitoring and supporting the academic and social development of members of a Tutor Group.
- ii. To undertake duties at the direction of the College Head.
- iii. To promote and safeguard the welfare of all children and/or young people for whom you are responsible or with whom you come into contact with.

Professional leadership

- i. To participate in all performance management processes.
- ii. Through line management arrangements, ensure professional developments needs are identified and addressed.

Person Specification

The Collegiate Trust is committed to safeguarding and promoting the welfare of children and expects all staff and volunteers to share this commitment. Applicants must be willing to undergo child protection screening appropriate to the post, including checks with past employers, online searches and the *Disclosure and Barring Service*. Appointment will be dependent upon further health, medical, safeguarding and attendance checks.

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| Qualifications |
| Good honours degree in PE or Sport (subject specialist). |
| Qualified Teacher Status. |
| Evidence of making an effective contribution to a team. |
| Experience |
| An ability to teach PE to young people of all ages and abilities. |
| Be willing to teach academic PE including GCSE PE, Cambridge National Sport, A Level PE and BTEC Sport. |
| Have played or coached sports to a high standard (coaching qualifications are desirable). |
| Commitment towards co-curricular sport in a range of sports. |
| Experience of differentiation and personalisation for SEND in PE. |
| Skills |
| Have a strong passion and enthusiasm towards PE and sport. |
| Excellent teaching and learning skills to deliver practical and theory PE (fulfilling the teaching standards). |
| Strong technical skills in a wide range of sporting activities. |
| Up-to-date knowledge of current educational developments in PE. |
| Commitment and ability to deliver sports to a high standard contributing towards our co-curricular sports programme including clubs, fixtures, trips and tours. |
| Ability to build positive relationships with students, staff and families. |
| Understanding of safeguarding issues and promoting the welfare of children and young people. |
| Ability to be an effective Tutor. |
| Suitability to work with children. |
| Personal attributes |
| Growth mindset and desire to learn. |
| Highly motivated. |
| Good organisational and time management skills. |
| Ability to work and contribute effectively within a high-performing team environment. |
| Strong communication skills, including a high level of written and oral literacy and competent use of ICT. |
| Ability to work under pressure and adaptability. |

Staff Benefits

The Collegiate Trust is an exciting, fast-paced group of schools committed to progress, collaboration and excellence for all staff and students alike. We are a dynamic and expanding trust of seven schools (two secondaries with Sixth Form provision, and five primaries) with numerous and diverse career opportunities for both new and existing staff.

All staff and governors, at every level of their career, in both teaching and business support functions, have an equal entitlement to Continuous Professional Development (CPD). This promotes, develops and supports staff in their shared commitment to lifelong learning. Results are reviewed and evaluated regularly in order to support further development of our CPD programme and drive constant improvement.

Through expert facilitation, Trust-wide collaboration, inter-school networking, and our extensive CPD programme, every member of staff has the opportunity to make substantial contributions to the development of the curriculum, pedagogy and delivery of business services, whilst improving their own prospects of career progression. We are committed to:-

- facilitating **career progression**
- offering **excellent professional development**
- providing **opportunities to lead**
- extending **support from Trust experts**
- developing **collaborative opportunities** to generate new and next practice

Other tangible benefits of working within a TCT school include¹:-

- ✓ Exceptional performance rewards
- ✓ Two-Week October Half Term (instead of 5 INSET days)
- ✓ Well-equipped Staff Rooms and Work Rooms in each College
- ✓ Excellent learning resources in classrooms
- ✓ Cutting-edge technology provision
- ✓ Staff Diner (delicious hot and cold meals every day)
- ✓ Free use of Fitness Suite
- ✓ Other fitness and wellbeing activities, e.g. Staff Football, Yoga, Spin, Staff Choir
- ✓ Free Flu Vaccination available
- ✓ Free Microsoft Office apps
- ✓ Potential for rapid pay progression on The Collegiate Trust scale
- ✓ Contribution to cost of Masters in Education
- ✓ Superb *NQT Induction Programme* including two-week paid training in June/July
- ✓ A designated delivery partner for the National Professional Qualifications (NPQs)
- ✓ In partnership with St Mary's University, facilitating the delivery of the *MA Education, Leading Innovation and Change*

Individuals who are successful in their application to The Collegiate Trust join us at an exciting time. In return for the opportunity to be part of our Trust, we ask that all joining members of staff share in our vision of "Exceptional Education For All" and are motivated to work continuously towards developing their own professional excellence.

¹ At the time of publication, not all benefits available at every TCT school.

How to find us

By Car

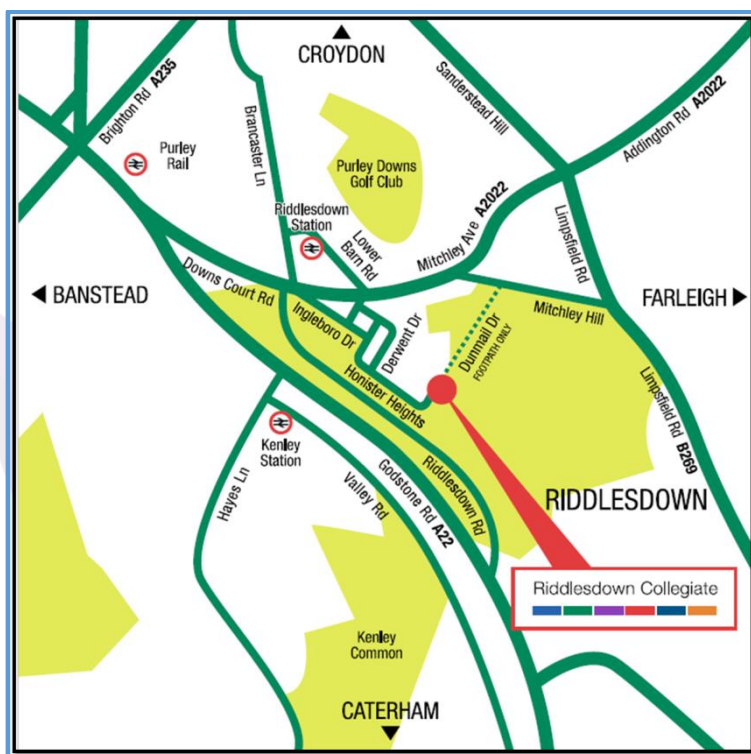
Please see the map.
M25 J6 or J7 are 10-15 minutes drive.
Parking is available on and off site.

By Train

A direct train from Victoria to Riddlesdown station takes 24 minutes. Riddlesdown station is a short walk from the school. Kenley station is also a short walk from the school, over the common. Kenley has direct trains from Victoria and London Bridge. More frequent trains run from Purley Station, where a 412 bus can be taken to Lower Barn Road, leaving a 10 minute walk.

By Bus

On routes 407, 412, 612.



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