



The Collegiate Trust  
Exceptional Education for All

## Visiting Piano Teacher

# Information for Applicants

<b>Academy</b>	Riddlesdown Collegiate, Croydon
<b>Required</b>	ASAP. Currently this is for approximately 2 hours teaching per week but there is scope for growth
<b>Salary</b>	£32 p/h
<b>Closing Date</b>	Will be interviewing as applications are received
<b>Interviews</b>	ASAP





Dear Applicant

Thank you for your interest in the post of Visiting Piano Teacher. I hope that this information pack will help you to learn more about our fantastic school and that you will be excited about the prospect of joining our excellent team.

*Riddlesdown Collegiate* is an **outstanding** school (OFSTED, May 2016) with a clear vision to deliver successful outcomes and positive futures for all of our students. They are bright, well-motivated and a pleasure to work with, whilst our staff are talented, hard-working and ambitious for themselves and others. Our superb facilities enable us to provide the very best learning environment and learning experiences for our students and it is the combination of these factors that leads to the high academic standards and enviable reputation that *The Collegiate Trust* is known for. I am very proud of what we do and what we have achieved at the Collegiate and, as a *World Class School*, I hold the highest aspirations for what we will do and achieve in the future.

Whether you are at the very beginning of your career or are looking to develop your experience, *Riddlesdown Collegiate* is a great place for professional growth. ECTs benefit from a paid induction period, prior to appointment, and a well-established programme of support throughout the year, whilst more experienced colleagues have many opportunities to develop skills and extend their professional learning through an extensive and varied programme of professional development. Our aim in all appointments is to appoint colleagues who will share our aspirations and make a major contribution to building the best life chances for our students.

In applying to *Riddlesdown Collegiate*, you will need to understand our “small schools” model and your potential role within it. Our VALUES underpin the way in which we work and describe our high expectations and our emphasis on positive relationships across the Collegiate. Our motto, “*Learners of today, Leaders of tomorrow*”, applies as much to staff as it does to students and it gives an indication of the significance we place on nurturing talent and leadership. I shall make a presentation to shortlisted candidates at the start of the interview day to illustrate our structure further and outline our requirements for all colleagues who work with us.

I would be delighted to receive an application from you if, upon consideration, you feel that this role and the Collegiate may be right for you. To submit an application, please complete the form on our website, attaching where requested a statement of no more than two sides of A4, identifying clearly how you meet the person specification. If you have any further questions about this post or would like to arrange a visit prior to the interview day, I would be pleased to speak with you; please feel free to telephone me at the Collegiate.

Yours sincerely

Mr S Dey  
Principal



## Key Information

We operate a “small schools” model – one school made up of a number of smaller learning communities, which we call Colleges, each with their own staff and facilities. Each College is led by its own Headteacher (who is an Assistant Principal) and has its own team of approximately 25 teachers and non-teachers, covering most curriculum areas. Students join one of the Colleges in Year 7 and remain there for five years before transferring to College VI, our specialist post-16 provision. In addition, the Creative and Performing Arts (CPA) College delivers specialist education to students across the Collegiate in Art, Drama, Design Technology, Media, Music and Physical Education whilst the MacKay College co-ordinates inclusion services to students with additional needs. Small teams, working with just 400 students each, allow us to provide even better pastoral care to all students, as well as engage with learners and their families in more effective partnerships. They also provide teaching across the curriculum and learning teams focusing on personalised approaches and best serving the needs of the individual students in their care.



## Information about *The Collegiate Trust*

Our Trust works in the Crawley and Croydon areas with a clear vision to deliver *exceptional education for all*. Such an education achieves excellent outcomes in pupil progress and attainment, a rich creative, cultural and physical learning experience, and great personal and social development for all pupils. We achieve this by working with and developing strong teams of staff in each school, under the direction of the Principal of the school and the *Local Governing Body* (LGB)

The Trust has grown out of *Riddlesdown Collegiate*, an **outstanding** (OFSTED, May 2016) secondary school in Croydon with almost 2000 students and over 200 staff. *Gossops Green*, in Crawley, was the next school – and the first primary – to join the Trust, followed by *Waterfield Primary* (also in Crawley) on 1<sup>st</sup> March 2018. A second secondary, *The Quest Academy* (in Croydon), joined on 1<sup>st</sup> June 2018 and two further primaries, *Courtwood Primary* and *Gilbert Scott Primary* (both in Croydon) joined on 1<sup>st</sup> September 2018.

Each school within the Trust is supported centrally by a designated *Director of School Improvement* on teaching and learning issues, the *Chief Operating Officer*, *Chief Finance Officer & HR Manager* on business management and HR issues, and the *CEO* on wider leadership issues. This complements rather than replaces in-school functions and allows the Principal and LGB to operate with a high level of autonomy in delivering the highest standards in their school. The LGB works to a *Scheme of Delegation* approved by the Trust’s Board of Directors.

## Our Values

Our ethos is to be a community in which all members are valued and value each other. We are the leaders of the Riddlesdown community, responsible for our learning and the Collegiate. We work together to maximise our own achievement and those of others. In applying for a post at Riddlesdown Collegiate, applicants should consider how they would promote our values in their day-to-day work with students, colleagues and other stakeholders.

**V**alue each other

**A**im high

**L**ead by example

**U**se and develop our talents

**E**xcel in our efforts

**S**tick at it



## Our Students

The vast majority of our students join the Collegiate in Year 7 with above average attainment. Behaviour is outstanding and our students consistently demonstrate their desire to learn and to achieve. They enjoy coming to school (attendance is over 95%) and enjoy lessons where they can explore, investigate and feel challenged by their learning. They equally value the opportunities they have to learn outside of the classroom and we are proud of the extensive and varied extra-curricular programme that our students enjoy and benefit from. It is these additional, high quality learning experiences, together with a strong set of academic qualifications that we believe provides our students with the very best chances of success in their future lives.



## Music at Riddlesdown Collegiate

The Music team is a busy and vibrant one. We aim to foster an environment that both encompasses excellence and encourages students to develop their creativity, to take risks and to participate in musical activities. The three full-time members of the team lead by example and are very much practical musicians, performing with and alongside students. We aim to equip our talented students with the skills to enjoy music throughout their life whether they wish to study music further or just enjoy listening to their favourite band.

We stage many events throughout the year. As well as providing music for our Collegiate GCSE and A level Awards Evening, we hold a large scale Christmas Concert and perform five College Carol Services at the end of the Autumn Term. During the Spring Term, we stage a whole scale musical. Musicals we have performed recently include 'Les Miserables', 'The Pirates of Penzance', and 'Oliver'. The students make up the orchestra that accompanies the musical. Our last big event of the year is a large-scale Summer Concert and Awards Ceremony in July. Throughout the academic year we hold inter College Competitions. Year 7 take part in a Choir of the Year competition. Musicians also perform at other Collegiate events throughout the year including providing the music for College showcase evenings.

The department runs various extra-curricular groups including two choirs, numerous Year Group vocal ensembles, a string group, recorder ensemble, Jazz Band, two orchestras, clarinet and flute choirs and a Samba Band. We also encourage students to run their own extra-curricular ensembles; recently we have seen the development of two Ukulele Orchestras that are totally student led. We also run a staff choir!

We would really like to continue to develop our provision for our string players and to encourage even more students to take up the Violin. Therefore, this role would suit someone who is happy to take on a fairly small number of students at present but support the Music Team in continuing to develop this provision longer term at the Collegiate.

Our Samba Band holds workshops at local Primary schools and we have performed at other Schools and retirement homes with our Junior Choir. We have also performed at the Croydon Schools Award and other events within the local community.

The department houses a fully equipped Recording Studio.

Key Stage 3 students study notation, different genres and we aim to develop students' skills and knowledge and understanding. Examples of topics include West African Drumming, Music for Social Change, The Birth of Popular Music, The Baroque and Classical Eras, and Programme Music. We are also developing our use of music technology in the classroom.

At Key Stage 4 students can continue studying GCSE Music. We follow the Edexcel specification. Key Stage 5 students also study the Edexcel specification.

## Job Description

**Purpose of the Post:** To teach individual piano lessons

**Accountable to:** Director of Music

### PRINCIPAL ACCOUNTABILITIES

1. To teach students who have paid for piano lessons at the Collegiate
2. To deliver a high standard of music making and enthusiastic teaching
3. To organise and produce your own timetable
4. To organise for students to take Grade exams if they wish to
5. To communicate with parents about progress and any other issues
6. To write reports on the progress of students at the end of the Autumn and Summer terms
7. To contribute fully to the development and delivery of piano at Riddlesdown
8. To encourage students to take part in some of the many music extra-curricular activities
9. To liaise with music staff about performance exams for GCSE and A level students

## Person Specification

Qualifications
Good Music honours degree and/or
Piano Diploma
Experience
Effective working with young people of a range of ages and abilities
Evidence of making an effective contribution to a team
Skills and Attributes
Ability to deliver high quality learning over time to all students in the subject area
Capacity to work alongside colleagues, contributing effectively to a team
Ability to quickly establish and maintain positive relationships with students, staff and families
Understanding of safeguarding issues and promoting the welfare of children and young people
Well-developed communication skills, including high level of written and oral literacy and competent ICT use
Suitability to work with children
Commitment to extra-curricular activities

***The Collegiate Trust* is committed to safeguarding and promoting the welfare of children and expects all staff and volunteers to share this commitment.**

**Applicants must be willing to undergo child protection screening appropriate to the post, including checks with past employers and the *Disclosure and Barring Service*.**

**Appointment will be dependent upon further health, medical and attendance checks.**

## How to find us

### By Car

Please see the map.

M25 J6 or J7 are 10-15 minutes drive.

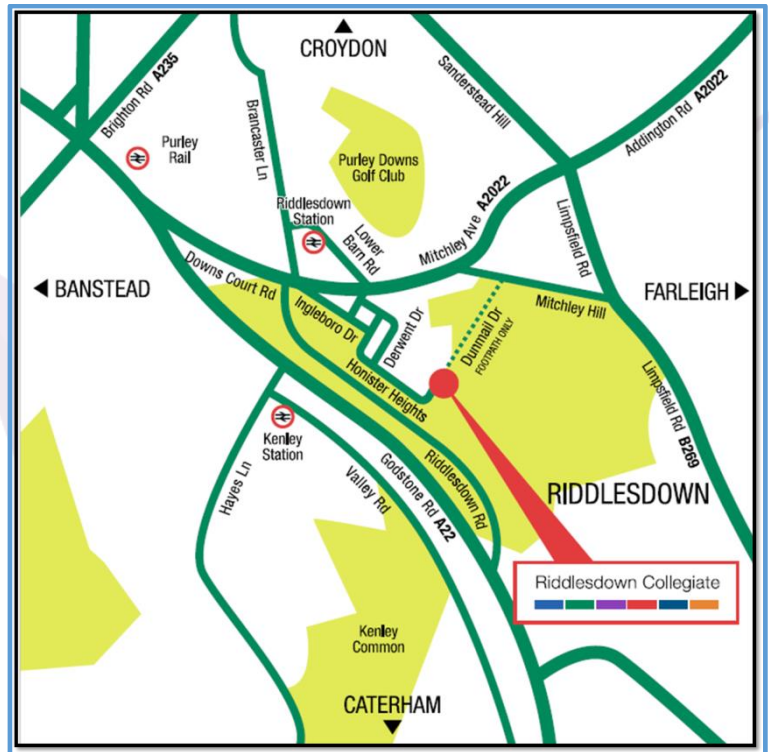
Parking is available on and off site.

### By Train

A direct train from Victoria to Riddlesdown station takes 24 minutes. Riddlesdown station is a short walk from the school. Kenley station is also a short walk from the school, over the common. Kenley has direct trains from Victoria and London Bridge. More frequent trains run from Purley Station, where a 412 bus can be taken to Lower Barn Road, leaving a 10 minute walk.

### By Bus

On routes 407, 412, 612.



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