

Specialist National Professional Qualifications For Leadership

UCL Institute of Education in partnership with:

The Collegiate Trust

Funded by

 Department
 for Education


 Centre for
 Educational Leadership


 The Collegiate Trust
 Exceptional Education for All

Contact: linda.harvey@tct-academies.org



Our university and delivery partners have drawn on their teacher education expertise to design programmes with the following characteristics:

- ✓ Knowledge and evidence-based
- ✓ Drawn from expert theory and current practice
- ✓ Inquiry-based spiral learning
- ✓ Learning embedded in practice, not an additional burden
- ✓ Located near you
- ✓ Flexible

Which Specialist NPQ is the one for me?

NPQLTD

NPQ Leading Teacher Development

Who you are?

For teachers who have, or are aspiring to have, responsibilities for leading the development of other teachers in their school. They may have responsibilities for the development of all teachers across a school or as a mentor for teachers who are early in their career.

Cost of programme:

Free

Provided you are in a state school in England.

Places limited. Apply early.

NPQLT

NPQ Leading Teaching

Who you are?

For teachers who have, or are aspiring to have, responsibilities for leading teaching in a subject, year group, key stage or phase.

Cost of programme:

£885

Unless you are in a state school in England within the top 30% of pupil premium schools, then fully funded.

NPQLBC

NPQ Leading Behaviour and Culture

Who you are?

For teachers who have, or are aspiring to have, responsibilities for leading behaviour and/or supporting pupil wellbeing in their school.

Cost of programme:

£885

Unless you are in a state school in England within the top 30% of pupil premium schools, then fully funded.

All programmes are 12 months in duration. Fees apply to state schools in England only.

Summary of Programme and NPQ Learning Hours

| SESSION TYPE NPQ TRAINING (55 HOURS) | EVERY TERM (3 TERMS) | TOTAL HOURS (3 TERMS) |
|--|---|--------------------------|
| AUDIT BEFORE START OF PROGRAMME | | 1 |
| ONE DAY INDUCTION CONFERENCE AT THE BEGINNING OF YEAR 1 | | 5 |
| ONE DAY CONSOLIDATION CONFERENCE AT THE END OF YEAR 1 | | 4 |
| SELF-DIRECTED LEARNING LEARNING JOURNAL IMPLEMENTATION PROJECT | 9 HOURS PER TERM (MINIMUM) | 27 |
| ONLINE LEARNING COMMUNITY: DISCUSSION SESSION | 1 HOUR EACH TERM (MINIMUM) | 3 |
| PEER LEARNING GROUP AND LIVE SESSION | 3 HOURS TERM 1 AND TERM 3 6 HOURS IN TERM 2 | 12 |
| LINE MANAGER SESSIONS | TERMLY ONE-HOUR MEETING | 3 |
| TOTAL | | 55 |

A unique part of the UCL offer is the implementation project. Each participant will demonstrate how their learning is being implemented in practice through action research or a project that is supported by a facilitated peer learning group to ensure the programme has an impact on an individual's leadership and the pupils in their school. Once completed, the programme will be assessed through a case study-based approach to be completed in an 8 day window.

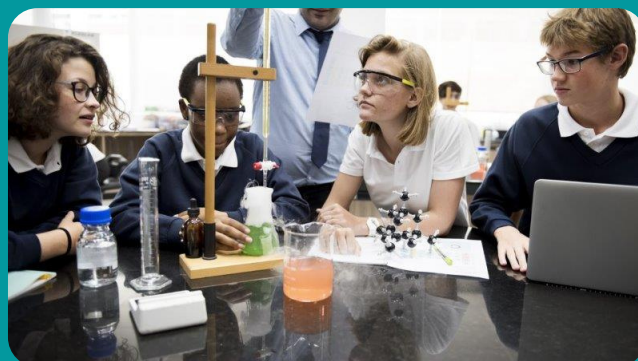
How do I apply?

[Click here](#) to find out more.

To apply, go to the [DfE NPQ Registration Service](#) and choose **UCL** as your provider.

"Great to meet other practitioners and share our experiences, challenges and successes with a view to self-developing. The course has made me consider other perspectives on features of teaching practice which I just took for granted. Leadership accreditation will look brilliant on your C.V. and the expert course leaders are welcoming, engaging and entertaining."

Tom Cryle at Beacon Community College, a participant ML



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